

# School Anti-Bullying Rules : Part 2

## What can we do to help others?

**Purpose:** Continue the discussion of Waldon's anti-bullying rules in order to discuss what students can do when they see students at Waldon being treated unfairly.

### Materials:

1. You will need the poster with the 4 anti-bullying rules posted for students to see OR write the 4 rules on your board for students to reference.
2. The video clip cued up to broadcast through your projector. (Found on the Weebly – Video clip for December 10)

### To do:

1. Air the clip of Keenan West's video for "Never Ever."
2. Have students circle up or find a place in your room / hallway that you can lead a whole-class informal discussion after the clip OR divide students up into groups of 4-5 to have the discussion.
3. Facilitate a discussion about the clip – feel free to guide the discussion however you feel comfortable but essentially you should focus on rule # 2 (We will try to help students who are bullied.) in order to motivate students to do something when they see another student being treated unfairly. Again, this can be a whole-class discussion or small group – whichever you think would generate a better discussion.

In the clip, you will see students who get shoved into lockers, texted about, laughed at by students passing by, have their lockers stuffed full of things, are laughed at when they can't do certain things, are whispered about as students pass, have their trays flipped on them at lunch, etc...

Here are some questions you can use to facilitate a discussion:

1. Could the mean things that you see in the video happen to students here at Waldon?
2. What are some examples of times when you've seen students here treated unfairly/bullied by other students?
3. What are some things that the students did in the video to try to help the students that were being picked on?
4. Using some of the bullying examples you've seen here at Waldon, what are things that you can do to try to help students who are bullied? (If you choose the small group approach, please set time aside at the end of the hour today or take time tomorrow during STAR to have students share answers to this question with the whole class.)