Goal:

- 1. Gain feedback from students about their experience last year during Olweus class meetings.
- 2. Establish ground rules for Olweus class meetings.

Supplies:

- 1. Copies of the attached sheets with the question at the top for each group
- 2. Poster paper/construction paper to write the ground rules for your class meetings that you will hang in your class.

Divide students into groups of 4-5 and spread the groups out away from one another in your room. The goal is to encourage students to share, so encourage them to arrange themselves in a comfortable manner (circle up their desks, sit on the floor together). You may want to pre-arrange your groups in case you have students that don't work well together or that are too distracted when working with their friends.

Give each group the 3 sheets (you will need to copy them for how many groups you plan to have) and ask them to brainstorm at least 3-4 ideas for each question. Give students 5-10 minutes to jot down the responses on the sheet. Collect the three sheets from each group. Share with the class the ideas that the groups had, discussing the responses for question 1, then 2, then 3.

After discussing the students' responses to these three questions, generate a list of ground rules that your STAR class agrees everyone should do / respect during a class meeting. (Listen while others talk, right to pass, not use names when talking about experiences...). Ask a student to write the ground rules on a piece of construction paper or poster paper so you can hang it in your classroom as a reference during class meetings.

Put the sheets that the students wrote on answer the three questions in Char Fromm's mailbox by the end of the day. The Olweus Committee will use these suggestions for planning purposes.

1. What are things that you liked about your class meetings last year in STAR?

2. What are things you would like to do differently in class meetings this year?

3. What are your recommendations to ensure everyone has the chance to participate in a class meeting?